



Year 6—Spring 1 Topic Overview

This half term, our topic is titled: The Blitz! In this topic, we will spend time looking at Southampton during World War, the role that Southampton played as well as how it was affected. Our visit to Southampton will play an integral role in the children’s learning!

Miss Wood, Mr Banham and Miss Hedges



The Blitz!

<p style="text-align: center;">Reading</p> <p>‘Armistice Runner’ is the book Year 6 will be focusing on during our Reading lessons. Our first VIPERS’ skills will be predicting where we will be making prediction about different characters based on evidence gathered from the text.</p>	<p style="text-align: center;">Writing</p> <p>In our writing we will take inspiration from different narratives to write our own which incorporates a ‘time slip’ where our character, from interacting with an object, is transported back in time.</p>	<p style="text-align: center;">Maths</p> <p>Each maths group will be focussing on revising a range of mathematical areas in our preparation for the SATs. This will include practising and consolidating varied fluency work, arithmetic skills, test techniques and multiplication and division facts, as well as reasoning and problem solving skills.</p>
<p style="text-align: center;">History</p> <p>In History, we are going to be discovering how Southampton has developed as a port. We shall then look at WW2 and the role Southampton played during the war and how it was affected. We will look at key places such as the port and the Supermarine factory and their role during the war.</p>	<p style="text-align: center;">PSHE (Personal, Social, Health Education)</p> <p>This half term the theme is ‘My Responsibilities.’ This will involve, looking at how we can be responsible in a range of contexts including: social media, money, careers, the community and our wider planet.</p>	<p style="text-align: center;">Science</p> <p>In Science, we will be continuing our learning about electrical circuits. We will recall the electrical symbols used within a circuit. We will investigate how electrical current make devices work and resistant in a circuit.</p>
<p style="text-align: center;">French</p> <p>In French, our topic will be ‘The Date’. We will learn how to say and read days of the week and months of the year. We shall explore how to ask when someone’s birthday is and what they date is.</p>	<p style="text-align: center;">Games and PE</p> <p>In Games, we will be developing our skills in basketball. This half term we will apply our knowledge of shape and balances to a sequence of gymnastic lessons.</p>	<p style="text-align: center;">Computing</p> <p>In Computing, we will using spreadsheet software to gather and represent different types of information. From here, we will use simple formatting techniques, formulae as well as create graphs based on data sets.</p>
	<p style="text-align: center;">RE (Religious Education)</p> <p>In RE, we will be exploring the concept of ‘The One Life’. We will explain our own responses to living a good life as well as explore Humanists, their ideologies and how they might live a good life.</p>	

Key Dates:

Solent Sky and Tudor House School Trip - 23rd January

Bike ability - 8-12th January (Please wear PE kit for Bike Ability)

Games Day: (Please wear PE kit as usual)

Juniper – Thursday

Sycamore – Friday

Hawthorn– Friday

Homework reminders:

Spelling - your child will have their weekly spellings stuck into their home school diary. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home too.

Please remember to check Google Classroom for a weekly reading comprehension and spellings, as well as a link to Times Table Rockstars, which we would like the children to use to consolidate their multiplication tables. We expect the children to read at least 3 times each week and record this in their home/school diary. Maths homework will be set using the CGP revision guides; the **red** booklet is the **revision** guide which corresponds to an area in the **white** booklet, which is the **work** book. You child’s maths teacher will set pages from both each week and go through the answers to them in school.