

## Year 5—Summer 1 Topic Overview



This half term our topic is titled: The Amazon Rainforest. In this topic we will be exploring the area of Brazil, specifically Amazonia. We will be looking at the issues surrounding deforestation and taking action to help save the rainforest. We will also be learning all about Brazil's most well-known musical form: Samba music!

*Mrs Coe, Mrs Durack, Mrs Blake and Miss Wood*

### The Amazon Rainforest

<p><b>Reading</b></p> <p>We will be reading 'The Great Kapok Tree', 'There's a Rang-Tan in My Bedroom' and 'Journey to the River Sea'.</p> 	<p><b>Writing</b></p> <p>In English, we will be linking our learning in Geography about deforestation to write a persuasive speech about protecting the Amazon rainforest. We will draw on our Year 3 learning about Greta Thunberg.</p>	<p><b>Maths</b></p> <p>In Maths, we will be looking at statistics, shape, position and direction. We will be learning about different types of angles, 3D shapes as well as co-ordinates, translation and reflection.</p>
<p><b>DT</b></p> <p>In DT, we will be designing and creating a toy poison dart frog to raise awareness of this endangered species in the Amazon Rainforest. We will be learning different sewing stitches for joining and decoration as well as assembling our toys with a filling and embellishments such as beads and buttons.</p>	<p><b>Geography</b></p> <p>In Geography, we will be travelling to Brazil! We will locate Brazil and the Amazon rainforest on maps and then look at life in Amazonia. We will find out why rainforests are important and what is threatening them. Finally, we will be concluding if life is better in the forest or the city.</p>	<p><b>Music</b></p> <p>We will be demonstrating our creativity by creating our own Samba musical compositions following a set structure. We will also take part in a Samba Workshop delivered by expert visitors to the school.</p>
<p><b>Art</b></p> <p>In Art, we will be creating detailed drawings of Rainforest animals by considering line, pattern, texture, scale and proportion. We will also explore ideas around creating atmosphere and composing drawing which consider scale and proportion.</p>	<p><b>Games and PE</b></p> <p>In Games, we will be learning some of the techniques for bowling and batting in cricket as well as playing some small games. Our PE unit is gymnastics, during which we will re-cap different balances and ways to travel as well as learning performance vocabulary such as</p>	<p><b>PSHE (Personal, Social, Health Education)</b></p> <p>In our unit "Valuing Difference" we will be exploring the importance of respecting others, even when they are different from them, for example physically, in character or personality or make different choices or have different preferences or beliefs.</p>
<p><b>RE (Religious Education)</b></p> <p>In this unit, we will consider the concept of Justice. We will explore this in the context of Jewish people, Christians and Muslims and identify and explain issues raised.</p>		
<p><b>French</b></p> <p>In this unit we will be learning how to talk about where we live and which rooms we have and do not have in our homes.</p>		

#### Key Dates:

Wednesday 23rd April: Living Rainforest Visit

Friday 2nd May: Samba Workshops

#### PE Days (Please wear PE kit on these days):

**Cedar**– Thursday and Friday **Larch**– Thursday and Friday

**Willow**– Monday and Thursday

#### Homework reminders:

Please remember to check Google Classroom for weekly homework. Each week the children will have spellings to practise, TT Rockstars to practise and they should aim to read to an adult 5 times. Please record reads in home school diaries.