
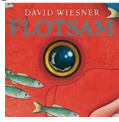





Year 3—Summer 1 Topic Overview

We are excited to announce that our topic for this half term is 'Blue Planet'. Throughout our studies, we will delve into the ways human impact biodiversity negatively on our planet, while also exploring solutions. As part of our learning journey, we will be visiting Lepe Beach to understand its biodiversity, conduct a litter pick, and engage in fieldwork. Additionally, we will delve into textile art, creating our own woven seascape artworks, experimenting with weaving patterns, embellishments, and textures. We are looking forward to an enriching and insightful term ahead!

Blue Planet

<p>Reading</p> <p>In Reading lessons, we are reading, 'A Planet Full of Plastic' and 'Mother Earth is Weeping', where we learn about the impact of plastic pollution on the planet, including its effects on wildlife and ecosystems.</p> 	<p>Writing</p> <p>In English lessons, we are reading, 'Flotsam'. We will be writing part of the story, to match the pictures, to create a sense of amazement. Then, we will be reading 'Greta and the Giants'. We will be writing an informed speech to persuade the giants to stop destroying the rainforest.</p>  	<p>Maths</p> <p>This half term, we will be continuing our learning about fractions; recognising how we add and subtract fractions. We will also be learning about mass and capacity, understanding how to measure and compare masses and measuring capacity and volume in millilitres.</p> <p>Alongside this, in our Maths Fluency lessons, we will be consolidating our 2, 3, 4 and 8 times tables.</p>
<p>Geography</p> <p>In Geography, we will be learning about the world's oceans, including their locations and the importance of preserving their biodiversity. We will also explore topics such as ocean pollution, particularly focusing on the impacts and solutions to plastic pollution, fostering an understanding of environmental stewardship.</p>	<p>PSHE (Personal, Social, Health Education)</p> <p>This half term the theme is 'Valuing Difference', where we will explore diverse family structures including: adopted, fostered and same-sex relationships. We will also develop our listening skills and respectful language and learn strategies for addressing bullying.</p>	<p>Science</p> <p>In Science, we will be exploring solids, liquids and gases. We will understand how we can categorise materials into solids, liquids and gases; recognising practically what this means for different materials.</p>
<p>Art</p> <p>In Art we will explore textile art through weaving, discovering how colours and textures contribute to creating a vibrant watercolour seascape. We will then design our weaving pattern, selecting embellishments, and use a variety of materials and textures to craft our own woven seascape artwork.</p>	<p>Games and PE</p> <p>In Games, we will be developing our cricket skills and in PE lessons, we will be using counts of eight to help stay in time with each other and the music in dance.</p>	<p>RE (Religious Education)</p> <p>Our concept in RE is 'Celebrating'; we will be learning about how Buddhists celebrate the festival of Wesak.</p>
<p>French</p> <p>In French this half term our focus is 'Les Fruits'. We will be learning to name and recognise ten fruits in French, ask someone in French if they like a particular fruit and say what fruits they like and dislike.</p>	<p>Computing</p> <p>In Computing, we will begin to understand what the term data means and how data can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to organise and present data in the form of a pictogram.</p>	

Key Dates:

Earth Day —Tuesday 22nd April.

Yellow Photos in for class photos—Thursday 1st May.

VE Day 80th Anniversary—Thursday 8th May.

PE Days (Please wear PE kit on these days): Elm— Monday and Wednesday Ash— Wednesday and Thursday Oak - Monday and Thursday

Homework reminders - completion of homework tasks will be rewarded with Effort Marks:

Spelling - your child will have their weekly spellings stuck into their home school diary. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home using the games on Spelling Shed. Your child's log-in details can be found in their home school diary.

Reading - x5 weekly at home Please sign your child's home school diary .

Your child will receive a maths or English homework. This task will be handed out on a Friday and will be due in on a Thursday.

TTRS- Please encourage your child to log on and use Times Table Rockstars to practise their multiplication tables.