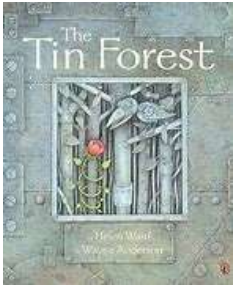


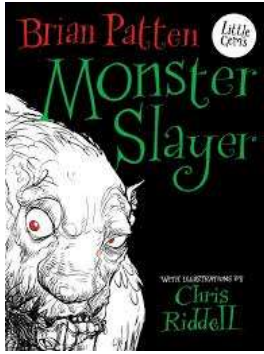

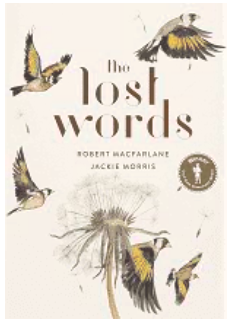



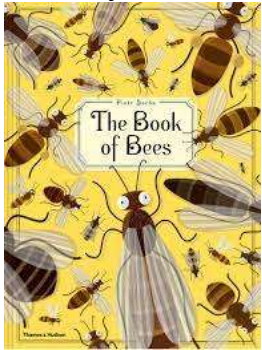


Year 4 – Long Term Overview – 2023-2024

Year 4	Autumn		Spring		Summer	
TOPIC TITLE	Our European Neighbours	Ancient Egyptians	Survivor!	Saxons and Scots	Vicious Vikings	All creatures great and small
English 1	<p>Text: The Tin Forest by Helen Ward</p>  <p>Outcome: Descriptions of the two different forest from the viewpoint of the old man.</p>	<p>Text: Marcy and the Riddle of the Sphynx by Joe Todd-Stanton</p>  <p>Outcome: Write the story as Marcy enters the cave. Creating a sense of suspense.</p>	<p>Text: The Wild Robot by Peter Brown</p>  <p>Outcome: Write a new chapter of the book when Roz is exploring in the rain. (Include speech).</p>	<p>Text: Monster Slayer by Brian Patten</p>  <p>Outcome: Retell the battle scene from the viewpoint of Beowulf.</p>	<p>Arthur and the Golden Rope by Joe Todd-Stanton</p>  <p>Outcome: Write a persuasive speech to Thor.</p>	<p>Lost Worlds by Robert MacFarlane and Jackie Morris</p>  <p>Outcome: Write an acrostic poem about a British animal.</p>
English 2	<p>Outcome: Non-chronological report about the city they have studied in Geography.</p>	<p>Text: Marcy and the Riddle of the Sphynx by Joe Todd-Stanton</p>  <p>Outcome: Write a newspaper article reporting the discovery of the Sphinx's cave.</p>	<p>Text: The Wild Robot by Peter Brown</p>  <p>Outcome: Survival guide from the point of view of one of the animals from the forest.</p>	<p>Text: I was There – Viking Invasion by Stuart Hill</p>  <p>Outcome: Write a diary entry of a Saxon villager building on knowledge from the visit.</p>	<p>Outcome: Write a set of instructions for becoming a Viking warrior.</p>	<p>The Book of Bees by Piotr Socha and Wojciech Grajkowski</p>  <p>Outcome: Write a non-chronological report about an insect.</p>



Year 4 – Long Term Overview – 2023-2024

Book Talk	Text: The Lion, The Witch and The Wardrobe by C.S Lewis 	Text: The Ancient Egypt Sleepover by Stephen Davies 	Text: The Wild Robot by Peter Brown 	Text: Little People, Big World. 	Text: How to Train Your Dragon by Cressida Cowell. 	Text: The Princess Blankets 
Topic linked subjects	Geography European Study	History Ancient Civilizations Ancient Egyptians	Geography Mountains		History Saxons and Scots	Science Living Things
	DT Food and Nutrition	DT Electrical Systems	Art Drawing	Art Printing	DT Mechanisms	Geography Biomes
	Art Painting	Computing Creating media Photo editing	Science Mixtures and separating them	Computing Repetition in games	Art Collage	Art Sculpture
					Computing Systems and Networks	Computing Data and Information Flat file Databases
Stand-alone subjects	Science Digestion	Science Electrical Circuits		Science Plant reproduction	Science Light	
	Science Longitudinal Study- Pond					
	Music Listen 2 me – Hampshire Music Service					
	RE Teaching	RE Waiting	RE Pilgrimage	RE Symbol	RE Peace	RE Neighbour
	Games Athletics	Games Football	Games Golf	Games Basketball	Games Hockey	Games Cricket
	PE OAA	PE Dance	PE Gymnastics	PE Yoga	PE Handball	PE Dance
	French Fruits	French I Am Able...	French Vegetables	French Presenting Myself	French In the Classroom	French At the Tearoom



Year 4 – Long Term Overview – 2023-2024

	PSHE Me and my Relationships	PSHE Rights and responsibilities	PSHE Keeping myself safe	PSHE Being my best	PSHE Value in differences	PSHE Growing and changing
Trips offsite	Southampton City Art Gallery			Sustainability Centre- Saxon Experience		Stubbington Study Centre - Residential
Visitors into school	Aspens- School kitchen staff		Bush craft survival day?			
Whole School theme days this half term	Artist Day	WW1 Remembrance Day	Children’s mental health week	World Book Day World Maths Day	Earth Day World Cultural Diversity Day	World Music Day